



Participating Family Eligibility Description

Definition of a Participating Family:

A Participating Family is a low-income single woman/single mother family who has willingly agreed to participate in the Jacob's Well program, which includes supportive transitional housing, spiritual mentoring, educational & training classes and family services. The single woman/single mother has a desire to make changes for the future of her and her children.

Description of a Participant/Participating Family

- Has a limitless number of strengths that should be built upon
- A single woman or single mother with 1 to 4 children under the age of 18 living with her (0-8yrs old maximum age for boys during stay in dorms)
- The mother has a high school diploma or G.E.D. (or is willing to get a G.E.D.)
- Family has been living with family, friends, or in a shelter (referral required)
- Family members may be victims of violence or crime (referral required)
- Unable to support herself/family financially without assistance The single woman/single mother will attend work and/or school at least 30 hours per week after six months of starting the program
- The single woman/single mother agrees to participate in all programs offered by JW
- The single woman/single mother sets goals, makes plans, solves problems, and shares with her family advocate on a weekly basis
- The single woman/single mother continually participates in at least one developmental activity addressing her relationship with God, Self, and Others
- The single woman/single mother volunteers at least 2 hours a month in the community
- The single woman/single mother actively cares for her own children
- Has many opportunities to help herself, her children, and others

Qualities of a Participant/Participating Family

- Grows to accept more challenging experiences
- Grows to accept personal responsibility
- Learns to establish trust with others
- Is open to communicate with others
- Learns to cooperate with others
- Desires to learn new skills and abilities
- Progresses to see obstacles as opportunities
- Progresses in learning to make realistic expectations
- Seeks to be a team player
- Wants to work towards becoming self-sufficient
- Willing to put time and effort into the mentoring relationships
- Works to gain skills, knowledge, and abilities to grow